

The Children's Village

Keeping Children Safe and Families Together since 1851

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All In for Kin



If these were my own children

The hidden truth of AGING OUT

of the Foster Care System



54%

Will earn a High School Diploma



1 in 5

Will be homeless within one year



1 in 4

Will be incarcerated within two years



Less than 3%

Will earn a bachelor's degree



71%

Of women will be pregnant by age 21

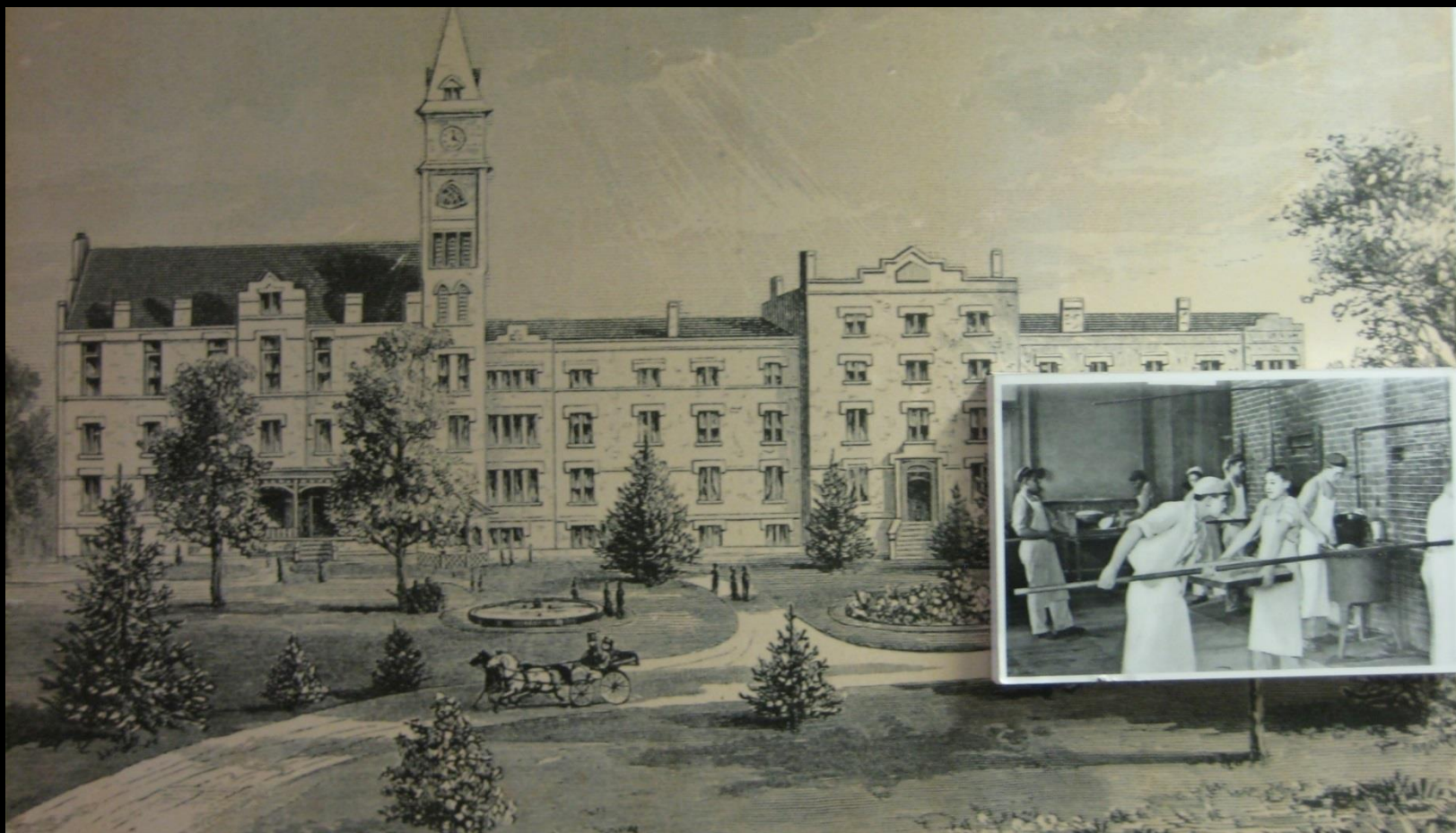


50%

Will be unemployed by age 24











1903-1950

At the turn of the century, the NYIA moved to its current Dobbs Ferry campus, and the congregate living system was replaced by cottage housing staffed by married couples. The origins of The Children's Village population shifted from Northern to predominantly Southern and Eastern European, vocational training expanded to include construction of Village cottages and fruit and vegetable farming; and the range of care was extended to the children's psychological as well as physical and pastoral needs through the opening of the Mental Health clinic and initiation of a recreational sports program.





HOMES WANTED FOR CHILDREN

A Company of Orphan Children of Different
Ages Will Arrive In Mapleton, Iowa.

Thursday, June 16

The Distribution will take place
at Opera House at 10:30 a. m.

The object of the coming of these children is to find homes in your midst, especially among farmers, where they may enjoy a happy and wholesome family life, where kind care, good example and moral training will fit them for a life of self-support and usefulness. They come under the auspices of the New York Children's Aid Society, by whom they have been tested and found to be well meaning and willing boys and girls.

The conditions are that they shall be properly clothed and treated as members of the family, sent to school according to the school law of the state, and remain in the family until they are eighteen years of age. At the expiration of the time specified it is hoped that arrangements can be made whereby they be able to remain in the family indefinitely. The society retains the right to remove a child at any time for just cause, and agrees to remove any found unsatisfactory after being notified.

Applications may be made to some of the following well known citizens who have agreed to act as local committee to aid the agent in securing homes:

W. H. CHRISMAN, J. E. SCOTT, H. F. NOURSE, L. N. FENNE, J. R.
WELCH, T. B. LUTZ, F. GRIFFIN, H. S. GILLESPIE.

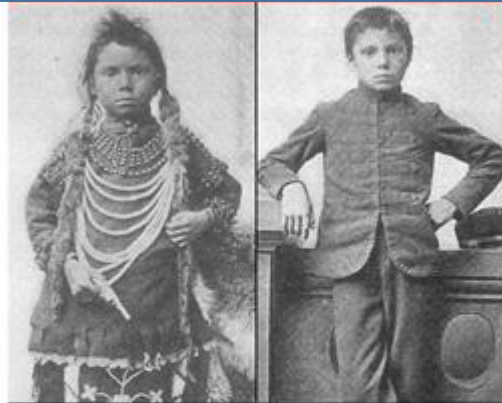
If the Children are not all taken at 10:30 a. m.
an adjourned meeting will be held at 1:30 p. m.

REMEMBER THE TIME AND PLACE

Come Out and Hear the Address.

H. D. CLARKE, Agt.





**Before & After Photo of a Young Cree Boy
Forced to Attend A Canadian
"Indian School" (1910)**

**"A great general has said
that the only good Indian is a dead one..."**

**In a sense, I agree with the sentiment...
all the Indian there is in the race should be dead.
Kill the Indian in him, and save the man."**

Richard Pratt
Founder of Carlisle Indian Industrial School

A Project of the National Museum

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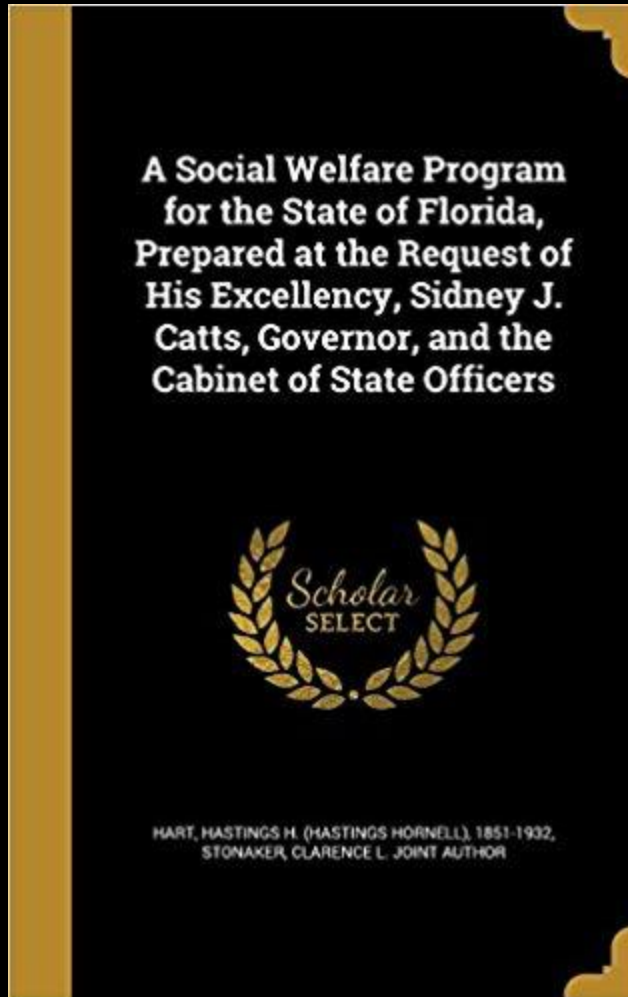
www.nationalmuseum.org



“In order to restrict and ultimately to put an end to the production of defective delinquents, it is necessary to restrict the propagation of the feeble-minded variety of the human race.

Hastings Hart, Nov 12th, 1912





Hastings Hornell Hart (1851-1932): The Children's Village, Prison Authority, Children's Advocate and President the National Conference of Charities and Correction

How does this happen?

VALUE

BECAUSE, how we *think* about those we serve reinforces implicit bias, it drives personal/group action and influences policy.

Implicit bias-

relatively unconscious and automatic
prejudice judgment, attitudes and
social behavior towards
socially stigmatized groups

Boarder Baby



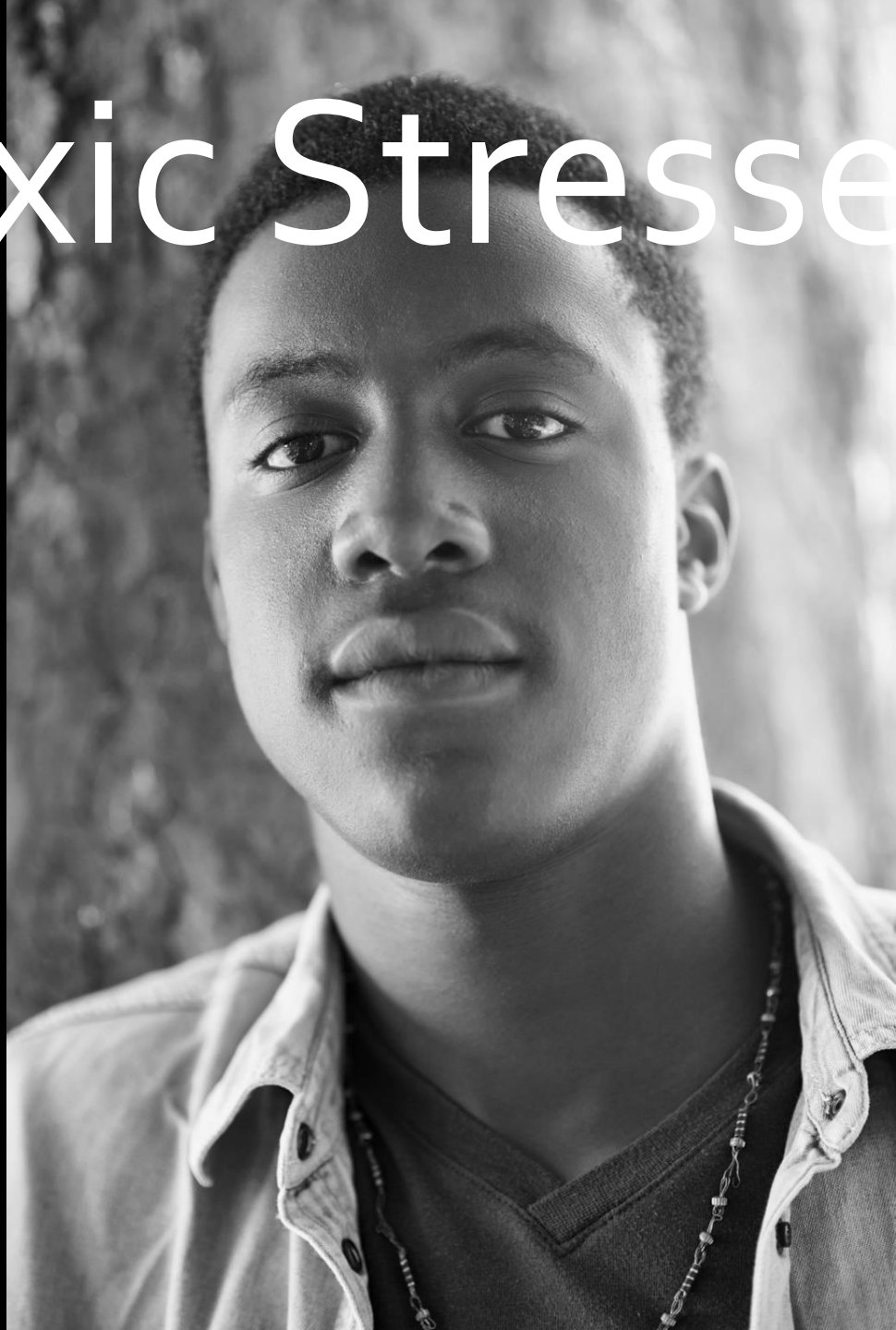
Throw-Away Kid



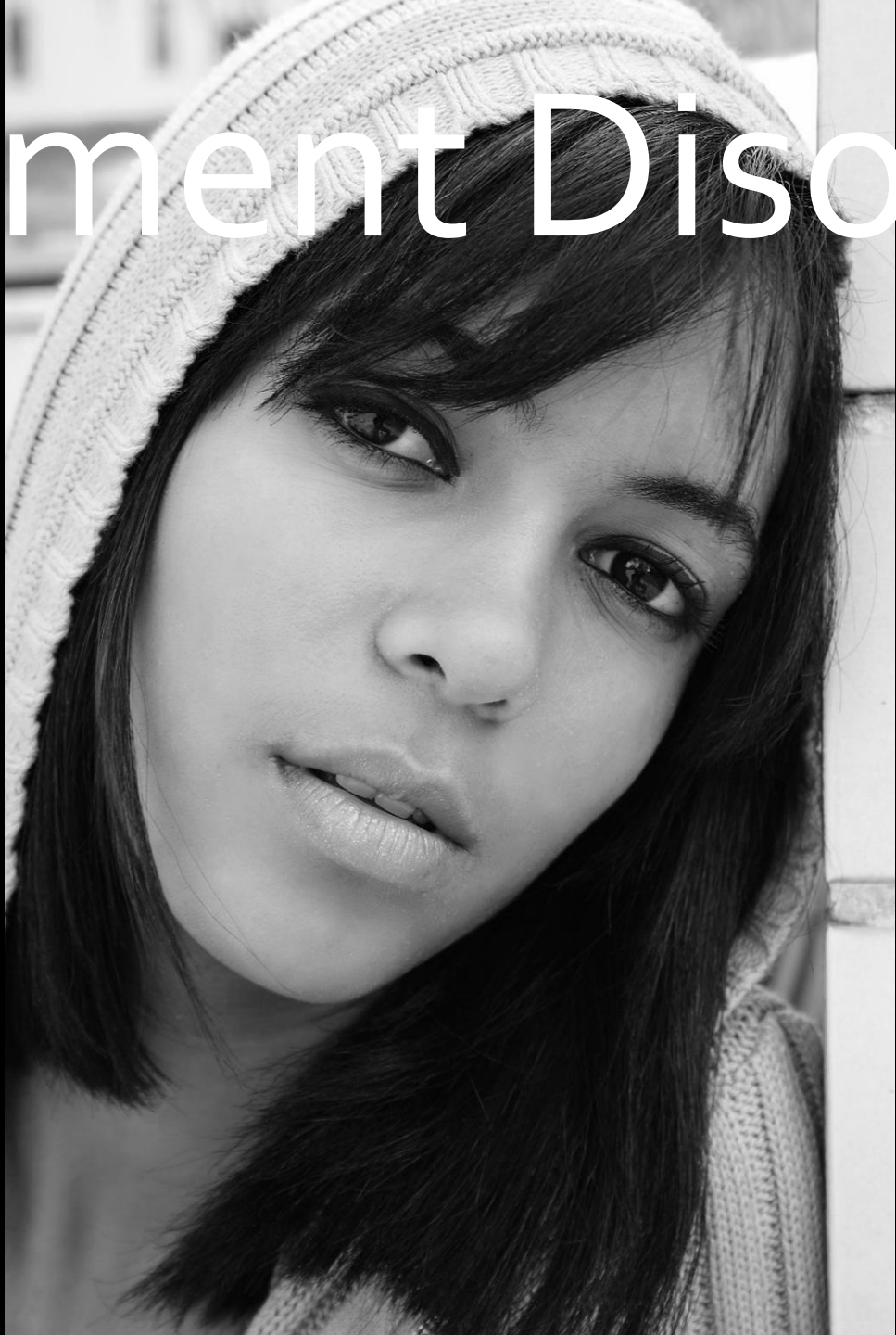
Sexually Trafficked

A black and white close-up portrait of a young woman with a somber expression, wearing a dark beanie. The text "Sexually Trafficked" is overlaid in white at the top. The woman's eyes are looking slightly off-camera, and her lips are set in a neutral, somewhat downturned position. The background is blurred, showing what appears to be an indoor setting with shelves.

Toxic Stressed



Attachment Disordered



Disconnected Youth



Oppositional Defiant



A PERSISTENT THEME

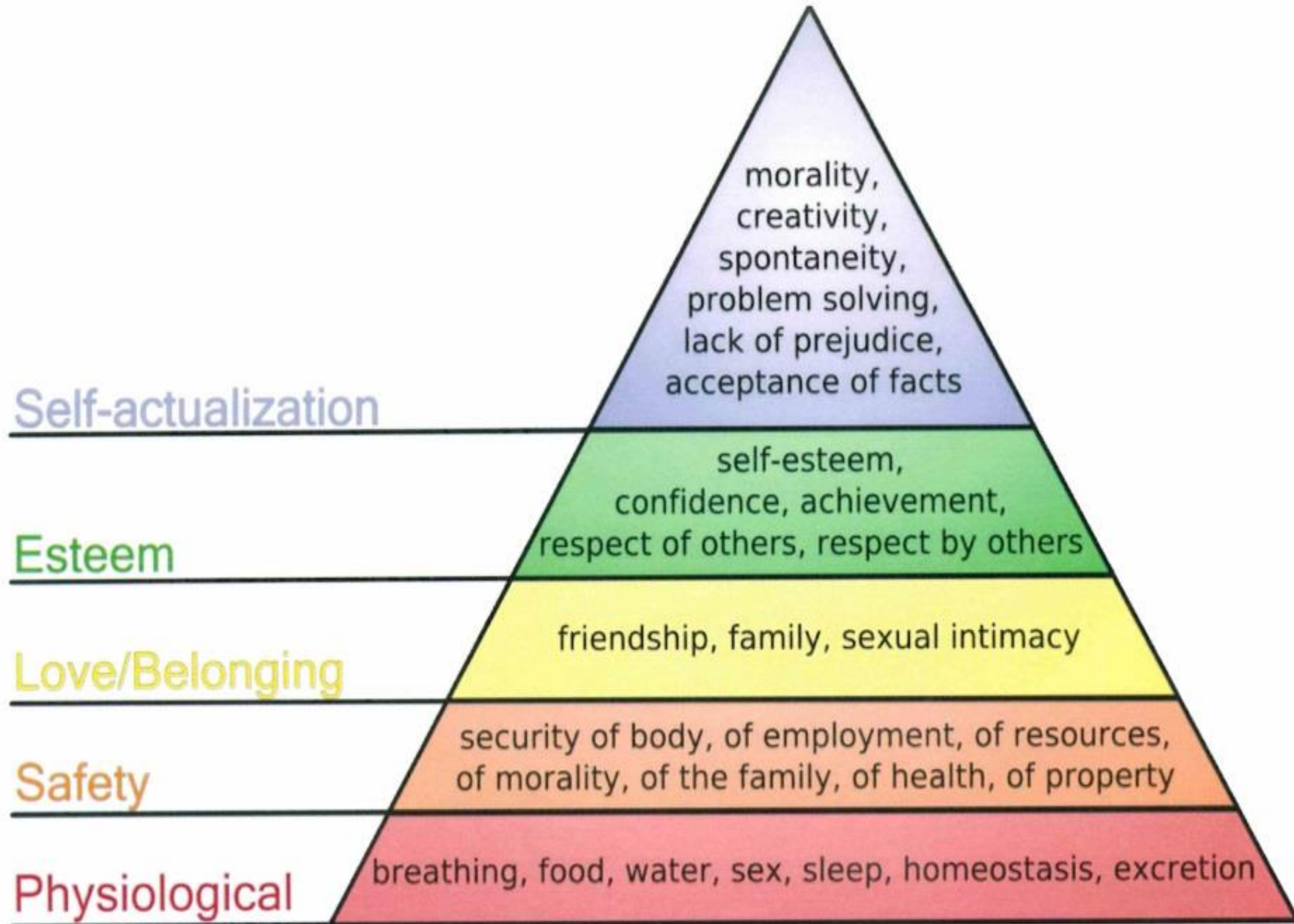


And When it comes to these children

...the ones who come from communities we least value, we often ignore or are blind to the social justice context and poverty.

Rather, we very quickly begin to see these children as Hastings Hart did, defective delinquents and feeble-minded. Our language has changed, but we often communicate the same message. They are broken, they are *different*, they are not like “my children”

If these were my own children



If these were my own children

included



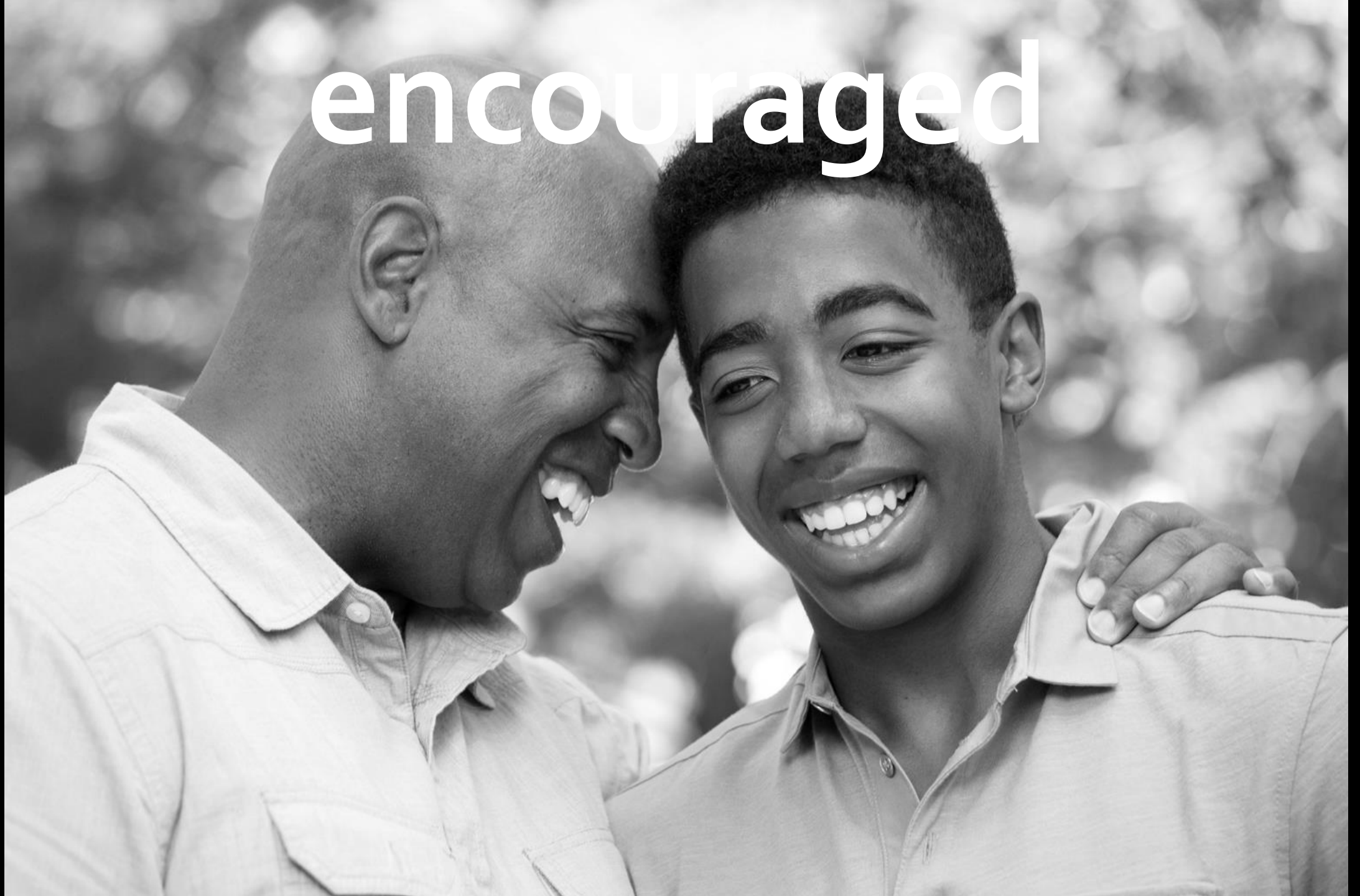
treated as important



supported



encouraged



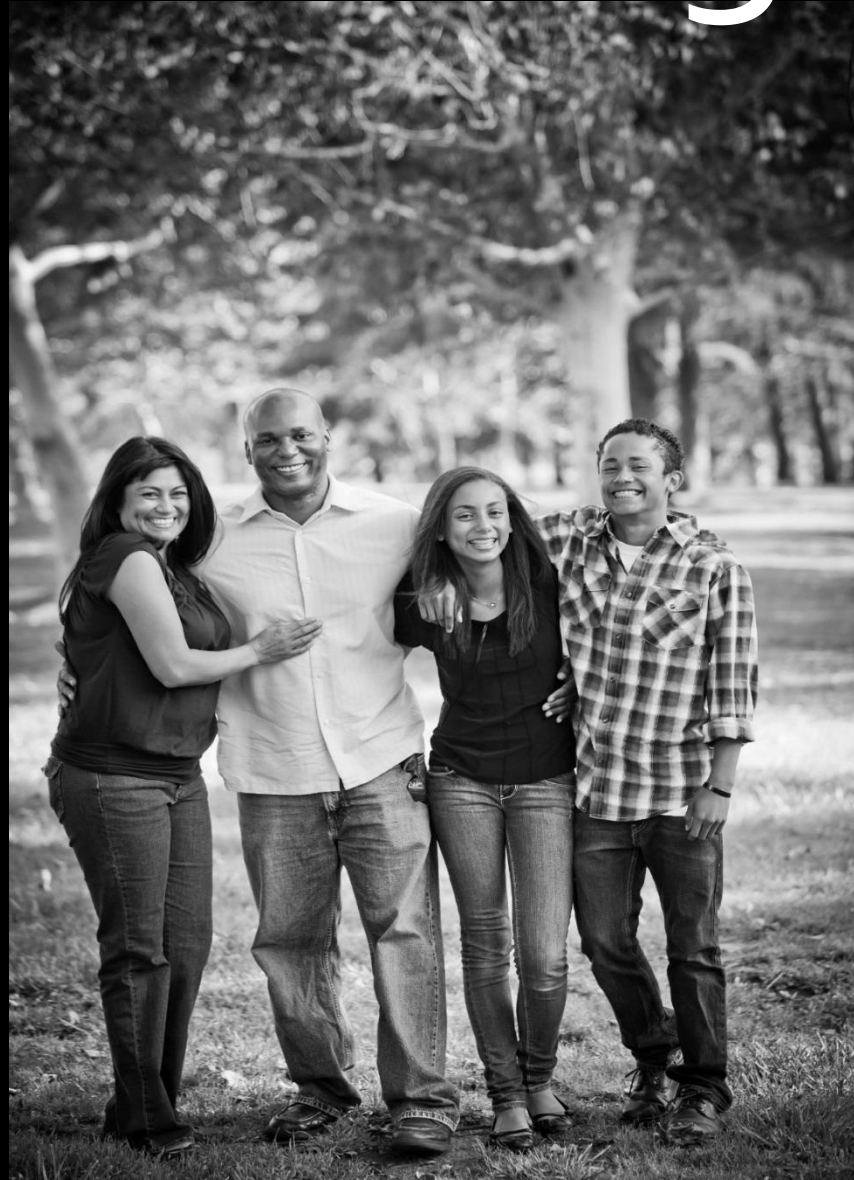
celebrated



listened to



belong





breath

PRACTICE #1

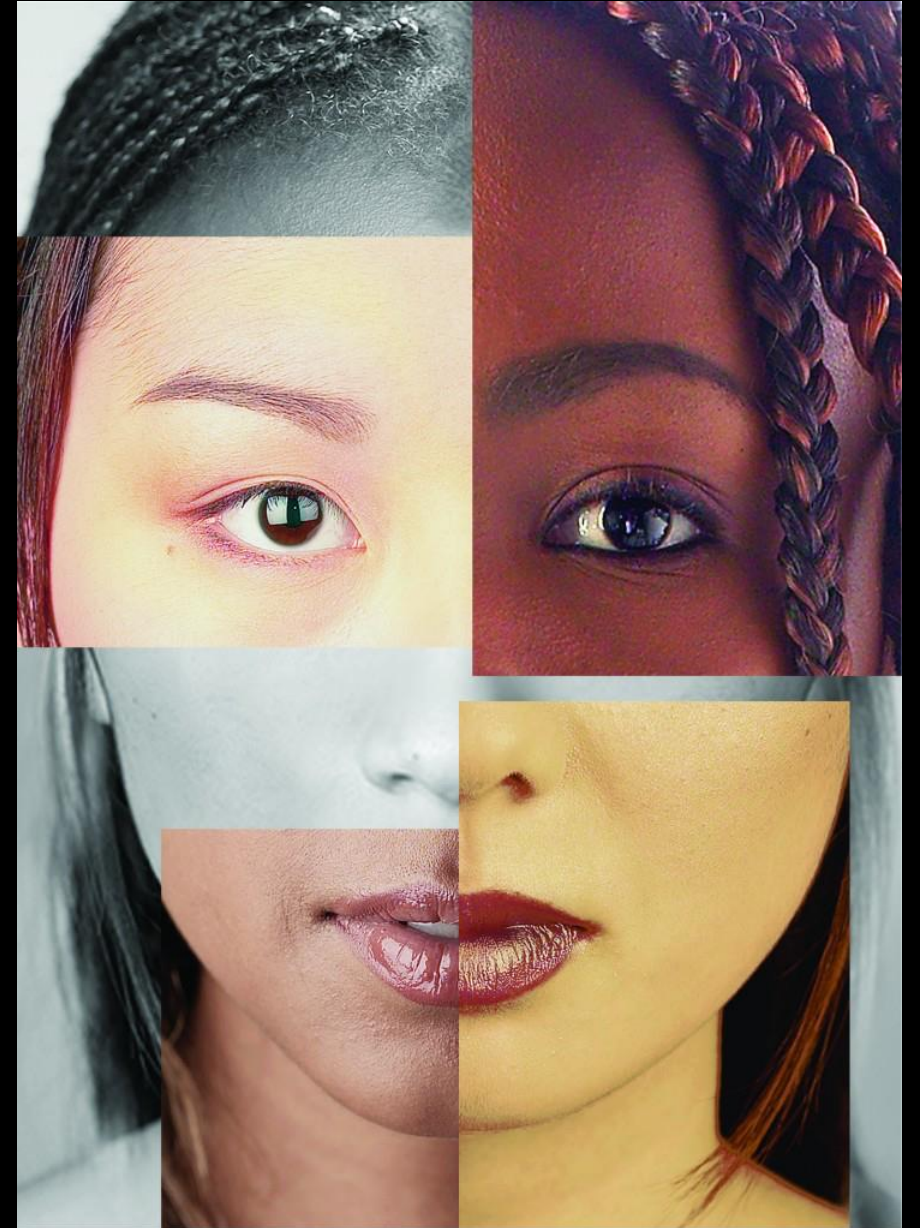
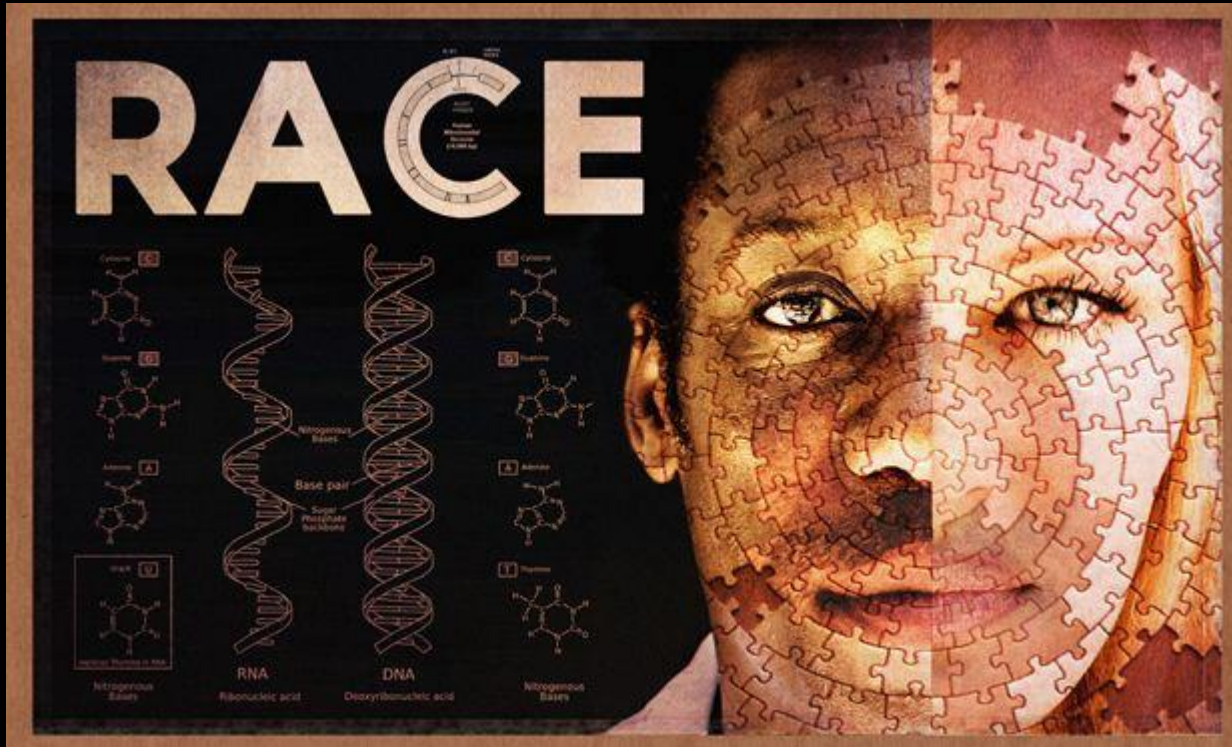
Belonging is the **non-negotiable** foundation on which success is achieved. Cognitive & social-emotional competence begins here.

Actions we can take

- Find and engage family (one parent only represents 50% of all options)
- One appropriate, willing adult relationship.
- Reject **any** solution that is not connected to a person or a true relationship

PRACTICE #2

1. unconscious bias



Actions we can take:

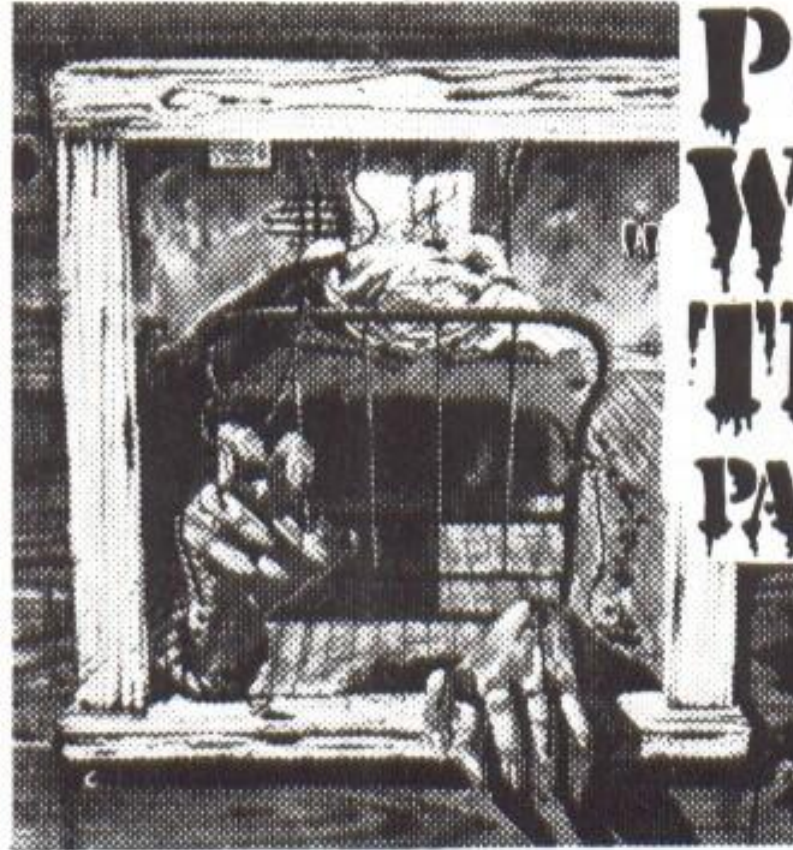
- We are all impacted by implicit bias.
Recognize it
- Raise above Racial Anxiety.
- Reject the convenient. Kids need all of us.
- Engage in the conversation, we are the greatest aspirational democracy.
- Create **privilege!**

PRACTICE #2

2. unconscious bias



DUE TO THE ABNORMAL SUBJECT MATTER OF THIS MOVIE
NO CHILDREN ALLOWED!



POOR WHITE TRASH PART II

*Yesterday's
shame...
Today's
horror!*

R

RESTRICTED
UNDER 17 REQUIRES ACCOMPANYING
PARENT OR ADULT GUARDIAN

Color by De Luxe®

Actions we can take:

- Remind yourself and everyone that most often pain, loss, loneliness and hopelessness and despondency is the true battle we fight.
- Remember, poverty is rarely a choice

PRACTICE #3

In a world of experts, be a servant

